

Observation sheet for Future Goals Vision Board

Award a point to the participant for the given characteristic by circling the point for the given behaviour if observed. When finished add the points per area of competence.

| name | | | | | | | | | | | | | | | | |
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| Observable behaviour | | | | | | | | | | | | | | | | |
| Planning and Organising | | | | | | | | | | | | | | | | |
| Makes a careful selection of words and images and sets out the Vision Board in an attractive way | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Does not make a careful selection and does not show much interest in how their Board looks | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Keeps their work area neat and tidy | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Does not keep their work area neat and tidy | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Total: | | | | | | | | | | | | | | | | |
| Interpersonal skills | | | | | | | | | | | | | | | | |
| Speaks with interest and enthusiasm to their partner | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Does not really engage much with their partner | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Asks appropriate questions and shows interest in others | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Does not ask appropriate questions or show interest | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Total: | | | | | | | | | | | | | | | | |
| Decision making | | | | | | | | | | | | | | | | |
| Makes their choice of words and images quickly | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Has difficulty making a choice of words and images | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Is enthusiastic about creating the Vision Board and gets involved in discussion readily | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Needs encouragement to get involved in creating the Vision Board and in class discussion | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Total: | | | | | | | | | | | | | | | | |